

As a parent of a student in a Title One School, you have the right to ask for the following information regarding your child's classroom teacher:

1. Whether the teacher meets the state qualifications and licensing criteria for the grades and subject she teaches;
2. Whether the teacher is teaching under emergency or professional status because of special circumstances; and
3. The undergraduate major of the teacher (s) and the area of study and any certificates for any graduate degrees earned.



You have the right to request information regarding the qualifications of the paraprofessional (s) assisting your child's teacher (s):

1. Whether the paraprofessional has completed at least two years of study at an institution of higher education;
2. Whether the paraprofessional has completed an associate's degree (or higher);
3. Whether the paraprofessional has met a rigorous standard of quality through our state's certification procedure for determining the quality of paraprofessional staff; and
4. Whether the paraprofessional has: (a) the knowledge of and ability to assist in instructing reading, writing and mathematics or (b) the knowledge of and the ability to assist in learning activities, such as homework, reading readiness, writing, mathematics and other support as appropriate.

DID YOU KNOW:



You have the right, as a parent, to be kept informed of your child's assessment results?

Assessments provide valuable information both to the school and to parents. They show the growth your child has made in a particular area.

Your school will:

- Notify you of the dates of our state required tests;
- Send home information you may need to help prepare your child for the state tests;
- Share MAP results for participating grade levels;
- Send home classroom assessments in the weekly communication folder;
- Explain what the results of these tests indicate regarding your child's learning; and
- Schedule an appointment with you if you would like to have a more detailed explanation of the results and activities you can do at home to further your child's academic growth.

Lexington County School District One does not discriminate on the basis of race, color, religion, national origin, sex, disability or age in admission to, access to, treatment in or employment in its programs and activities. The following people have been designated to handle inquiries or complaints. The Chief Human Resource Officer handles inquiries/complaints regarding Title IX. The Coordinator of ESOL and RtI handles inquiries/complaints regarding Section 504. The Mathematics Coordinator handles inquiries/complaints regarding Title II. Contact these people if you have questions regarding these issues at 100 Tarrar Springs Road, Lexington, SC 29072 and telephone number (803) 821-1000.



Parents Right to Know 2014-2015

Title I

Lexington School District One

Mission:

Preparing 21st century graduates while serving as the center for community learning

Goals:

- Continuous improvement in overall achievement
- Strong graduation rate
- Graduates accomplished in 21st century skills

Be Involved

The No Child Left Behind Act mandates specific activities by districts and schools to involve parents in the educational process of their children. As parents, you play a vital role in the education of your children. You are entitled to receive information about the curriculum that is taught, the qualifications of teachers and paraprofessionals (teacher assistants) and the academic progress of your children, including assessment results. These are your *Rights to Know*.

Support the academic achievement of your children by getting involved in schools and exercising your *Rights to Know*.



Have you read:

- ✚ Your school's Parent Involvement Policy?

Have you read:

- ✚ Your school's Family/School Compact for Achievement?

Both of the above documents are distributed to parents at the beginning of the school year. Contact your school if you would like to receive a copy of these to read. Your feedback is very important to us, so please return to the school any comments or suggestions you may have regarding these documents.

READING

To maximize daily instruction, our reading curriculum is based on the Academic Standards for English/Language Arts, adopted instructional materials (Journeys) and supplemental reading materials. Teachers use gradual release methods that include whole group and small group instruction and independent work in the areas of both reading and writing. Your child will be taught skills such as:

1. Phonemic Awareness, recognizing individual sounds in words;
2. Phonics, sounding out new words;
3. Fluency, ability to read text accurately, quickly and with expression;
4. Vocabulary, spelling, phonics and word study; and
5. Comprehension, understanding the text.

You can learn more about the reading curriculum by:

- Attending Parent/Teacher Conferences;
- Visiting the classroom;
- Asking your son/daughter to "tell you about" what they are learning; and
- Participating in Literacy Nights at the schools when offered.



Our mathematics curriculum is based on the South Carolina Academic Standards for Mathematics. The district-adopted core instructional materials and other instructional resources are used to provide students with engaging and meaningful learning experiences in the following areas:

- ✚ Counting and Cardinality
- ✚ Operations and Algebraic Thinking
- ✚ Number and Operations in Base Ten
- ✚ Number and Operations - Fractions
- ✚ Measurement and Data
- ✚ Geometry

Our curriculum is designed to enable students to apply their knowledge and use their reasoning skills to:

- Solve problems
- Use appropriate tools effectively
- Analyze and explain solutions
- Use precise language and computations

Learning experiences reflect a balanced approach that includes:

- Whole-class teacher-directed instruction,
- Small group instruction,
- Individual instruction, and
- Self-directed learning activities.

Students participate in guided practice and independent practice to develop competency and fluency both at school and at home. You can learn more about the math curriculum by:

- ✓ Attending Parent/Teacher Conferences
- ✓ Asking your son/daughter to "tell you about" what they are learning
- ✓ Visiting the classroom
- ✓ Participating in Math Nights at the school when offered